

## CODE OF CONDUCT

The Sport Coaches concept of ethics and their attitude directly affects the behaviour of the Children under their supervision. Coaches are, therefore, expected to pay particular care to the moral aspect of their conduct.

### Principle 1: Competence

Coaches recognise the boundaries of their particular competencies and the limitations of their expertise. They provide only those services and use only those techniques for which they are qualified by education, training, or experience.

### Principle 2: Integrity

Coaches are honest, fair, and respectful of others.

### Principle 3: Respect for Participants and Dignity

Coaches respect the fundamental rights, dignity, and worth of all those taking part in sport. Coaches are aware of cultural, individual, and role differences, including those of age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, and socioeconomic status.

### Principle 4: Concern for Others' Welfare

Coaches seek to contribute to the welfare of those with whom they interact. When conflicts occur, coaches attempt to resolve these conflicts and to perform their roles in a responsible fashion that avoids or minimizes harm.

### Principle 5: Responsible Coaching.

Coaches are aware of their responsibilities to the community and the society in which they work and live. They apply and make public their knowledge of sport in order to contribute to human welfare. Coaches try to avoid misuse of their work. Coaches comply with the law.

Be a Role Model!